



NOAH

LESSON AT A GLANCE

■ New Apostolic Church USA



CURIOSITY

An object lesson, experiment, or activity that sparks curiosity, encourages exploration, and gets kids thinking about the wonder of God.

- Welcome Question: *Who is someone who always knows the right thing to do?*
- Interactive Game: Head, Shoulders, Knees, Cup!
- Declaring God's Wonder

BELIEF Choose either Hear It or Experience It and supplement with the video

A deep and interactive dive into Scripture that guides kids into knowing God more deeply, exploring His big story, and marveling at His wonder.

- Opening Prayer
- God's Big Story: Hear It, Watch It, Experience It!
- Connecting the Wonder Truth

FAITH

An intentional conversation that helps kids see the wonder of God's story and how it connects to their own, emboldening their faith and fostering a deeper understanding of their place in God's kingdom.

- Discussion Questions for Younger and Older Kids
- Small Group Prayer Time

IDENTITY

An interactive worship response activity that creates space for God to remind kids of these core truths: I am known, I am loved, I am led, and my life can tell of God's wonder.

- Responding in Worship: Remembering and Thanksgiving
- Blessing Your Kids

NOAH LESSON 1

NAC USA
Goals and Objectives
[IA 1-9, 11-19, 21-29](#) [IB 1, 3, 5](#) [IC 1-13](#) [IE 1-3](#) [IIA 2, 5, 8](#) [IIIA 1, 2, 3](#)

WONDER TRUTH:

God Honors
Righteousness

SCRIPTURE:

[Genesis 6-9](#)

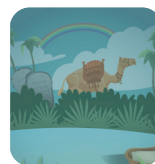
GOD'S BIG STORY:

The world was full of violence and evil. This made God very sad. So, God decided everything needed a fresh start by allowing a big flood. Still, He remains faithful and honors righteousness by saving Noah and his family and establishing a covenant promise with them.

WORD OF WONDER:

[Deuteronomy 7:9](#)

Understand, therefore, that the Lord your God is indeed God. He is the faithful God who keeps his covenant for a thousand generations and lavishes his unfailing love on those who love him and obey his commands.



FOR LEADERS

A MESSAGE FOR CHILDREN'S LEADERS

We invite you to pause, listen, and shift your gaze toward the Father...

Dear Sunday School Teachers,

Have you ever found yourself in a moment where you realize that if you don't step up, no one else will? Whether it's picking up a dish at home, caring for a loved one, or stepping in last-minute to help with Sunday School, these tasks can feel overwhelming.

Imagine how Noah felt when God chose him to build the ark - a daunting and confusing task. Yet, Noah obeyed because he was righteous, and his obedience saved his family.

Living righteously and fulfilling God's tasks isn't always easy or immediately rewarding. Often, it involves serving and giving of ourselves. However, as we follow God's calling, He honors our efforts, helping us grow in faith and good works.

So, whatever God has called you to do today, embrace it with a joyful heart, knowing that your righteousness is seen and honored by Him. Thank you for your dedication and for being an example of God's love to the children you teach.

With love and joy,

The Faith Arc Team

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FOR LEADERS

A ROAD MAP

WHO?

"[Noah] was without blame among the people of his time. He walked faithfully with God" ([Genesis 6:9](#)). Noah's righteousness is evident in his trust of God throughout the flood story, and God honors him for it. Noah sounds like the Hebrew word for comfort or rest.



WHAT?

The world was full of violence and evil. This made God very sad. So, God decided everything needed a fresh start by allowing a big flood. God then chose Noah and his family, along with all the animals in his care, to begin anew. God faithfully delivered creation by keeping them all safe on the ark and establishing a covenant with Noah after the flood.



WHERE?

Noah and his family most likely lived somewhere in Mesopotamia, which comes from the Greek word meaning "in the midst of the rivers." This usually implies the Tigris and Euphrates river valley. They landed on Mount Ararat ([Genesis 8:4](#)), which is in modern-day Turkey.



WHEN?

[Genesis 6-9](#) comes shortly after the story of the first murder in [Genesis 4](#). By [Genesis 6](#), sin has corrupted the earth and filled it with violence. God has seen the worst of what humanity can be living under the reign of sin and has become greatly distressed by it.



CONNECTING TO GOD'S BIG STORY

Noah walked with God, and God honored his righteousness by delivering creation from total destruction. In much the same way, Abraham walked with God. God honored his righteousness with the promise that would lead to Jesus, who delivers us from the power of death and makes all things new.



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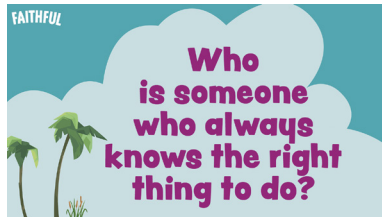
ELEMENTARY

WELCOME QUESTION

SUPPLIES: paper, colored pencils, whiteboard (optional), dry-erase marker (optional)

Before kids arrive, display the [Noah Welcome Question Slide](#), or write the following question on a whiteboard: "Who is someone who always knows the right thing to do?" Set out sheets of paper and colored pencils.

As kids arrive, warmly welcome them by name and ask them to Check In.

**All Ages**

Always begin your class with a warm welcome and a social-emotional "check-in" (on the next page). Use the feelings chart above and ask each child how they are feeling (refrain from asking "How are you?" as children may be accustomed to responding with "fine"). You may want to print and post the feelings chart in your classroom for ease of use.

- Allow each child to name their feeling or to use a color to name their feeling. Older children might use words, younger children might point to the pictures or use the colors to express their feelings.
- There are no wrong feelings and all feelings should be acknowledged.
- Acknowledge how children feel by giving each child time and space to share anything they might need or want to share in regard to their feelings. For example, you can ask "Why are you angry?" or "What made you sad?"
- If you can, address the feeling (hunger/thirst - provide a snack/drink, sadness - give a hug, joy - give a high five, tired - let the child rest, anger - a calming space, etc.).
- Keep in mind throughout the lesson how each child is feeling and that feelings may change during your time with the child.
- If you notice a change, you may want to allow the child to rename their feeling and again address the feeling if needed.

Acknowledge all feelings, concerns, joys, and celebrations in your opening and closing prayer. Use a grace-based approach to the learning as feelings will impact how children learn (adapted from the Zones of Regulation).

Show them the [Welcome Question](#). Encourage kids to be creative as they share their answers with one another. They might share about a person they know or a character from a book or movie. If kids prefer, they can draw a picture answering the question. If you have younger kids, be sure to read the question for them.

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SOCIAL-EMOTIONAL CHECK IN

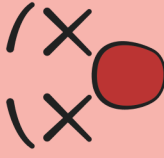
Angry



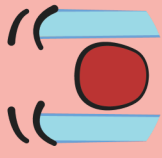
Scared



Panicked



Inconsolable



Happy



Focused



Calm



Proud



Worried



Frustrated



Silly



Excited



Sad



Bored



Tired



Sick



ELEMENTARY

At your start time...

Enthusiastically welcome kids as you start your time together. Begin by asking kids who were born in January to raise their hands. Call on several of these kids to share their answers to the Welcome Question: ***Who is someone who always knows the right thing to do?***

Doing the right thing isn't always easy, but when we do, we show through our actions we trust God. Today, we are going to learn about a man God honored and respected because he made right choices and trusted God. But first, it's time to be curious.

INTERACTIVE GAME: HEAD, SHOULDERS, KNEES, CUP!

SUPPLIES: plastic disposable cups (1 per 2 kids)

Gather kids in front of you. Display the [Head, Shoulders, Knees, Cup! Slide](#). For this activity, have kids pair up with partners. If you have a very large group, divide the group into an even number of teams (at least eight) and send one representative from each team to the front of the room to compete while their teammates cheer them on.



Explain to kids the rules of the game. Kids will compete against their partners. They will face each other, set a cup on the floor between them, and bend over so their heads are nearly touching each other. The leader will call out different parts of the body, such as "head" or "shoulders." With both hands, kids will touch the part of the body called while remaining in the bent-over position. They will continue listening to the leader and tapping the different parts of their bodies until the leader calls, "Cup!"

Once the leader says this word, kids will reach down for the cup on the floor between them. The kid who grabs the cup first is the winner. The other kid will sit down. The winners will find new partners, and the game will continue. Continue playing until there is one pair remaining. Encourage eliminated kids to cheer for those competing.

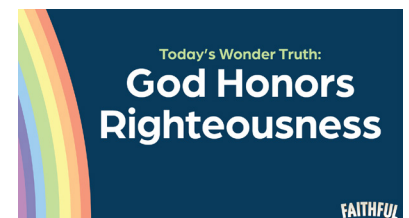
Teaching Tip:**For Younger Kids:**

You may modify this game by having younger kids stand up facing each other with their hands crossed over their chests, instead of bending over with heads nearly touching, until the leader calls, "Cup!" In addition, leaders can limit the body parts to two, such as only head and shoulders.

You all did a great job playing that game! Now, it may have been tempting to reach down and grab the cup before you heard the word "cup" called, but that wouldn't have been the right way to play. Many of you continued to play the right way over and over again because it was the right thing to do, even if you didn't win every time. We will hear today in God's big story about a man named Noah who continued to do what was right, even though those around him didn't.

Noah believed in God and showed through his right actions that he trusted Him. We can do what is right too, and we have the Holy Spirit to help us. We can trust that God is always faithful to us - He sees our righteousness and honors it. Display the [Noah Wonder Truth Slide](#).

Today's Wonder Truth is **GOD HONORS RIGHTEOUSNESS**.



DECLARING GOD'S WONDER

Display the [Noah Declaration Slide](#). Read each line boldly and invite kids to repeat after you.

Thank You, God, that You are good! (Kids repeat.)

You made me on purpose, for a purpose. (Kids repeat.)

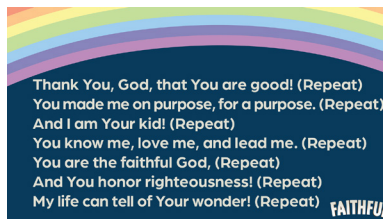
And I am Your kid! (Kids repeat.)

You know me, love me, and lead me. (Kids repeat.)

You are the faithful God, (Kids repeat.)

And You honor righteousness! (Kids repeat.)

My life can tell of Your wonder! (Kids repeat.)



ELEMENTARY

OPENING PRAYER

Before entering into God's big story, lead kids in an opening prayer. Use the prayer here or your own words: Heavenly Father, thank You for this time to learn about You from Your Word. We pray Your Holy Spirit will guide our hearts and minds to understand Your great love for us. Help us to see that You know what's best for us and You honor the righteousness of Your people. In Jesus' name, Amen.

GOD'S BIG STORY

This lesson includes three opportunities for your kids to enter the story - each one reinforces the others! **HEAR** it read directly from the Bible. **WATCH** it in a video. **EXPERIENCE** it through the live script.

Hear It!

SUPPLIES: Bibles (1 per kid)

Display the [Noah Title Slide](#). Invite kids to open their Bibles to [Genesis chapter 6](#). Explain to kids that the book of Genesis is in the Old Testament of the Bible. The book of Genesis tells us God inspired stories about how the world was made and how God began a relationship with humankind.

Let's start by reading part of God's big story directly from the Bible. Afterward, we will watch and experience more of the story!

Select four volunteers to read today's Bible passage. One volunteer will read [Genesis 6:5-8, 14](#); the next will read [7:4, 13-17, 24](#); another volunteer will read [8:1, 13](#); and the last volunteer will read [9:8-13](#). Consider inviting the four readers to stand in order in front of the classroom as they read. If your group does not have strong readers, consider having a leader read these verses instead. Then do one or both of the following:

- View [Noah God's Big Story Video](#)
- Use the following Noah Experience It! Script

Watch It!

Watch the [Noah God's Big Story](#)!



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Experience It!

SUPPLIES: camera or phone with camera functionality

Gather kids and explain that you'll be asking them to create scenes that show what's happening at different points in God's big story today. They'll have just a few seconds to strike a pose or do an action before you or another teacher takes a photo capturing their dramatic interpretation of the story.

In the beginning, God created everything that exists. He created day and night, water and land, plants and animals. Animals that looked like _. Pause as kids strike an animal pose or action and someone snaps a photo. **God created everything! And God made people in His own image to reflect what God is like when we love each other and care for His creation. God created a man named Adam. Show me your muscles, Adam.** Pause as kids strike a pose and someone snaps a photo. **And God created a woman named Eve. Show me your muscles too, Eve!** Pause as kids strike a pose and someone snaps a photo.

Adam and Eve enjoyed God's company, and everything was very good. God had provided Adam and Eve with everything they needed to spread His goodness and bring order to all God had made, but instead, Adam and Eve disobeyed God, and sin entered the world. Sin is the wrong things we do that separate us from God. Sin became part of all people and all things. Creation had taken a wonky turn.

As Adam and Eve's family grew, so did the amount of sin in the world. Many years and generations passed, and God saw how sinful and mean people had become.

Look mean, people! Pause as kids strike a pose and someone snaps a photo. **God was very sad. God said, "I created human beings, but I will wipe them out" ([Genesis 6:7](#)). However, God's love for us is unending, and He remained faithful to humans. God chose the one bright spot He could find in the ugliness of the world. His name was Noah. Wave at the camera, Noah!** Pause as kids strike a pose and someone snaps a photo. **Noah was a righteous man who made right choices and showed through his actions that he trusted God. God honored Noah because he was righteous.**

God told Noah to build a giant boat called an ark. God gave Noah specific instructions for building the ark. Noah, let's see you swing a hammer! Pause as kids strike a pose and someone snaps a photo. **God told Noah He was going to make it rain for 40 days and 40 nights. God also told Noah to gather every kind of animal onto the ark - one male and one female of some kinds and seven pairs of others. Look like your favorite animals, friends!** Pause as kids strike a pose and someone snaps a photo. **Noah was faithful to God and did "everything the Lord commanded him to do" ([Genesis 7:5](#)).**

Then it started raining. Hard! Cover your heads, friends - it's raining cats and dogs and alligators! Pause as kids strike a pose and someone snaps a photo. **The bottom of the oceans burst open, and the skies began to pour like giant waterfalls. It got very dangerous outside. On that day, Noah, his wife, his sons, and his sons' families boarded the ark. Climb aboard the ark, friends!** Pause as kids strike a pose and someone snaps a photo. **All the animals and birds sheltered in their places on the ark, just as safe as if Noah had tucked them into bed. Then "the Lord shut [Noah] in" the ark to keep him safe ([Genesis 7:16](#)).**

The waters reached 20 feet higher than any mountain tops, and everything that wasn't in the ark was destroyed. The waters flooded the earth for 150 days. But God remembered Noah's family and the animals on the ark. He "sent a wind to sweep over the earth." Move like you're a strong wind, friends! Pause as kids strike a pose and someone snaps a photo. **"And the waters began to go down" ([Genesis 8:1](#)).**

The ark eventually came to rest on dry land, and Noah, his family, and all the animals came out of the ark. Everybody, come out of the ark onto dry land! Pause as kids strike a pose and someone snaps a photo. **Noah built an altar and worshiped God.**

Teaching Tips:

Even if you have a small group of kids, it will be difficult to get every child in every photo. Be sure you get each kid in at least one or two photos. Kids will be looking for themselves if you choose to show the photos on screen the next time you meet together.

If you choose to post photos online - even on your ministry website - be sure you have a photo release signed by each child's parent or legal guardian.

ELEMENTARY

God was pleased to see Noah worshiping Him and blessed Noah and his sons, telling them, “Have children so that there are many of you. Fill the earth” ([Genesis 9:1](#)). God gave them the job of taking care of the earth and all the animals. Pretend you’re doing something to take care of the earth, friends. Pause as kids strike a pose and someone snaps a photo. It was the same job God had given Adam and Eve years before.

Then God made an unbreakable promise - a covenant - with Noah and his family that He would never again destroy the earth with a flood, and He put a rainbow in the sky as a reminder of His promise. Point at the rainbow, friends! Pause as kids strike a pose and someone snaps a photo.

Noah showed his righteousness when He obeyed and trusted God by building the ark, when he believed God would take care of them in the ark, and when he worshiped God once they were on dry land. And God honored Noah and his family by saving them and blessing them. God honors righteousness.

CONNECTING THE WONDER TRUTH

Display the [Noah Wonder Truth Slide](#). Pose the following question to kids to help them connect the Wonder Truth to God’s big story:

Our Wonder Truth today is GOD HONORS RIGHTEOUSNESS. Where did you see our Wonder Truth in the story? Allow kids to answer freely.

The Bible tells us “[Noah] walked faithfully with God” ([Genesis 6:9](#)), and we know God honored his righteousness. Yet, even Noah sinned, or did wrong things. Many years later, God sent His Son, Jesus, to earth. Jesus lived a perfect life. He never sinned, and He was completely righteous. Jesus took on the consequence of our sin, dying on the cross and then rising from the grave, so our sins can be forgiven! Now through Jesus we, too, can be considered righteous!



God gave us the Ten Commandments to help us make good decisions in our lives. The first commandment says “I am the Lord, your God. You shall have no other gods before Me.” This commandment introduces all of the other commandments that follow and tells us that God is Lord over all. He deserves all of our love, praise, and worship because He is the Creator of all things. **We should obey Him and put Him first in our hearts, just like Noah did.** Explain that putting God first means thinking about Him and what He wants us to do before other things. For example, before playing a game, they might say a prayer to thank God for their day. Talk about how we shouldn’t let things like toys, games, or even other people become more important to us than God. **Putting God first also means treating others kindly and obeying our parents, as these are actions that please God.** Spending time with God is another way we can show God we love Him. We can spend time with God when we come to church and hear His word, when we pray, when we read the Bible, and when we talk to our family and friends about Him. Allow time for the kids to say the first commandment chorally (everyone saying it together) and individually, if they wish to do so. Ask the kids what ways they can demonstrate the first commandment.

ELEMENTARY

Divide your group into smaller groups based on age. If your group is already small, stay together for this time.

QUESTIONS: YOUNGER KIDS

- Why was God sad at this point in God's big story? How did God protect Noah?
- What is the covenant or promise God made to Noah?
- How do you think Noah felt as he built the ark? As the rain first started to fall? As he, his family, and all the animals came out of the ark many months later? Why?
- Is it easy or hard to always do the right thing? Why?
- How does it make you feel to know that God sees when you do what is right and that He honors you?

It's not always easy to do the right thing, especially when those around us aren't. However, we learn from the story of Noah that God always sees when we are faithful to Him, and He will honor and respect righteousness. Let's pray and ask God's Holy Spirit to help us make right choices and live according to God's good ways.

PRAYER TIME: YOUNGER KIDS

Lead kids in prayer by encouraging them to share an area where they need God's help to do the right thing. Then you may say a prayer or ask for a volunteer to pray for the Holy Spirit to help each kid to trust that God's way is best and to make right choices. Close this prayer time by thanking God for seeing each of His children and for honoring righteousness.

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QUESTIONS: OLDER KIDS

- How did God feel as this part of His big story began? Why did He feel that way? How did God honor Noah's righteousness?
- What is the covenant or promise God made to Noah?
- How do you think Noah felt as he built the ark? As the rain first started to fall? As he, his family, and all the animals came out of the ark many months later? Why?
- Have you ever been in a situation where you were the only person trying to do the right thing? What happened? How did you feel?
- How does it make you feel to know God sees when you trust and obey Him by doing the right thing?

Doing the right thing can be difficult, especially when we feel like we are the only ones doing so. However, we saw in the story of Noah that God sees when we are faithful to Him, and He will honor and respect righteousness. Let's pray and thank God for honoring righteousness.

PRAYER TIME: OLDER KIDS

Allow kids to find a partner and share an area where they need God's help to do the right thing. Encourage kids to pray for one another. When they are finished, close in prayer as a group, thanking God for being the faithful God who sees and honors righteousness.

ELEMENTARY

RESPONDING IN WORSHIP: REMEMBERING AND THANKSGIVING

SUPPLIES: pens, markers, colored pencils

Ahead of time, print a copy of the [Righteousness Journal Sheet](#) for each kid.

Gather kids together. Display the [Responding in Worship Slide](#). Pass out a Righteousness Journal Sheet to each kid, and have a supply of pens, markers, and colored pencils readily accessible for all kids.



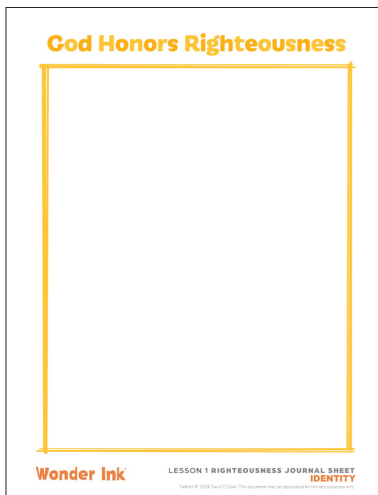
Make It Inclusive: *Some kids are not comfortable with loud music or lights. Consider your environment and help kids who need a little more care worship in a way that's comfortable for them, such as with headphones or a little off to the side of the group where they can move more freely.*

Today we've talked about how Noah made right choices even when everyone else around him chose not to follow God. God remembered Noah and honored his righteousness by protecting him from the flood and blessing his family.

There are many other examples of God's faithfulness and goodness to those who follow Him, some from **our own lives!** Remind the children that the ministers in the congregation are wonderful examples of men and women who follow and serve God. Discuss with the children the names of the Chief Apostle, the District Apostle, their Apostle, District Rector, Rector, and local ministers. **We're going to take some time to think of other examples of when God has seen someone's right choices and honored that person's trust in Him. On your journal page, you're either going to write or draw a picture about a time God remembered and took care of someone who followed Him. You may use an example from your own life, someone else's life, or an example from the Bible. Take a few minutes to reflect, and then we'll talk about your examples. You may want to consider giving a few examples to get kids' thinking going.**

Give kids a few minutes to reflect and write or draw their examples. As they are working, consider playing music from the [Faithful Elementary Spotify playlist](#). After a few minutes, ask for volunteers to share their reflections. You may also share your own story of God's faithfulness!

Wow! Our God is so good, isn't He? Thank you for sharing your examples of God's faithfulness to His people. We know sometimes life isn't easy. Sometimes people will encourage us to follow their example instead of the example of Jesus. It's tempting to follow the crowd, but we can have faith we are not alone. God gave us His Holy Spirit to help us trust Him and make right choices. God wants us to live His way, not because He wants to burden us with rules, but because



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ELEMENTARY

He knows His way is the best way. God loves us! He always remembers us because He is faithful, and God honors righteousness.

Let's take some time to praise God for His faithfulness to us. Play "10,000 Reasons" or another song from the Faithful Elementary Spotify playlist and worship together as a large group.

Disclaimer: We have permission from the publisher to use the Spotify music playlist solely for the purposes of the Sunday School hour, Vacation Bible School experiences, fellowship events, or for listening at home. Please note that this playlist is not be used during the divine service or for any streamed or broadcasted occasion.

BLESSING YOUR KIDS

Display the [Noah Blessing Slide](#). Speak this blessing over your kids, as a group or as individuals. If you bless kids individually, insert each name into the blessing.

Blessing: May you be strengthened by the Holy Spirit each day to make right choices and live God's good way. May you remain faithful to God, for His love never fails. And may you always remember God sees you and loves you.

