



# ISAAC AND REBEKAH

## LESSON AT A GLANCE

■ New Apostolic Church USA



### CURIOSITY

An object lesson, experiment, or activity that sparks curiosity, encourages exploration, and gets kids thinking about the wonder of God.

- Welcome Question: *When did you wait a long time for something, and it turned out to be worth the wait?*
- STEM Experiments: Faithful Follow
- Declaring God's Wonder

### BELIEF Choose either Hear It or Experience It and supplement with the video

A deep and interactive dive into Scripture that guides kids into knowing God more deeply, exploring His big story, and marveling at His wonder.

- Opening Prayer
- God's Big Story: Hear It, Watch It, Experience It!
- Connecting the Wonder Truth

### FAITH

An intentional conversation that helps kids see the wonder of God's story and how it connects to their own, emboldening their faith and fostering a deeper understanding of their place in God's kingdom.

- Discussion Questions for Younger and Older Kids
- Small Group Prayer Time

### IDENTITY

An interactive worship response activity that creates space for God to remind kids of these core truths: I am known, I am loved, I am led, and my life can tell of God's wonder.

- Responding in Worship: Journey of Faithfulness
- Blessing Your Kids

## ISAAC & REBEKAH

### LESSON 2

#### NAC USA

#### Goals and Objectives

[IA 1, 3-5, 8, 11, 13-15, 18, 21, 23-25, 28](#) [IB 1, 3, 5](#)  
[IC 1-13](#) [IE 1, 2, 3, 3a 1, 2, 3](#)

#### WONDER TRUTH:

God Is Faithful

#### SCRIPTURE:

[Genesis 24](#)

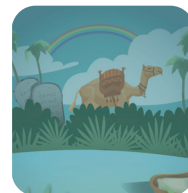
#### GOD'S BIG STORY:

Abraham's servant travels to find a wife for Abraham's son Isaac. God provides a bride, Rebekah, and proves faithful in keeping His promises.

#### WORD OF WONDER:

[Deuteronomy 7:9](#)

*Understand, therefore, that the Lord your God is indeed God. He is the faithful God who keeps his covenant for a thousand generations and lavishes his unfailing love on those who love him and obey his commands.*



# FOR LEADERS

## A MESSAGE FOR CHILDREN'S LEADERS

*We invite you to pause, listen, and shift your gaze toward the Father...*

Dear Sunday School Teachers,

Have you ever read the Bible and wondered how people could mistrust God when He spoke directly to them? They heard His voice with their own ears. How could they not trust that He would fulfill His promises?

However, when we reflect on our own lives, even if we heard God's audible voice, we might still struggle to trust. It's part of our human nature. God can show up in powerful ways—with smoke, fire, and a booming voice—and yet, the very next day, we begin to doubt His presence and our trust wanes. The enemy persistently tries to sow seeds of doubt, and shake our trust in God.

Think about times in your life when you have struggled to trust God, despite His past faithfulness to you. Our walk of faith with Jesus is a journey; it's a lifelong walk. Abraham had a long road with God, filled with ups and downs, often due to his own doubts and mistakes. But by the end of his life, Abraham seemed to finally understand that God is faithful and trusted Him to provide a wife for Isaac.

Reflect on Abraham's story and reflect on your own story and how God has lovingly provided for you over the years. Your trust will grow as you look back and see how God has always been there for you. May we all remember God's faithfulness and learn to trust Him more deeply each day.

With love and joy,

**The Faith Arc Team**

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## A ROAD MAP

### WHO?

The “best servant” in Abraham’s house is likely the same head servant mentioned in [Genesis 15:2](#). His name was Eliezer of Damascus. He oversaw all of Abraham’s possessions. Before Ishmael and Isaac were born, he was considered the heir of Abraham’s fortune and property.



### WHAT?

Isaac has grown up. Abraham knows that part of God keeping His promise of having as many descendants as the stars means his son will need to marry. Abraham sends his servant to find a woman from Abraham’s home country for Isaac. His servant finds Rebekah, and she marries Isaac.



### WHERE?

Abraham is living in Canaan, which is the land God promised to give him and his children ([Genesis 17:8](#)). It’s found in modern-day Lebanon, southern Syria, and Israel. Abraham’s servant travels to Abraham’s home country of Mesopotamia in the Euphrates Valley.



### WHEN?

Abraham probably lived between 2100 to 1800 BC. Sarah had just died, and Abraham purchased from the Hittites a place to bury her ([Genesis 23](#)). The Hittites were a major power in the nineteenth century BC. Abraham died soon after Isaac was married, and he left everything to Isaac.



### CONNECTING TO GOD’S BIG STORY

Through Isaac, God’s promise to Abraham grows. Isaac and Rebekah have a son named Jacob, who God blesses and calls Israel. Israel is the nation from whom the Messiah would be born. Israel’s Messiah - Jesus - fulfills the Abrahamic promise through which the blessings of God open to all nations.



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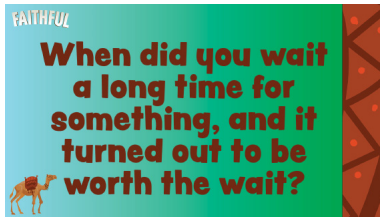
## ELEMENTARY

## WELCOME QUESTION

**SUPPLIES:** paper, colored pencils, whiteboard (optional), dry-erase marker (optional)

Before kids arrive, display the [Rebekah Welcome Question Slide](#), or write the following question on a whiteboard: "When did you wait a long time for something, and it turned out to be worth the wait?" Set out sheets of paper and colored pencils

As kids arrive, warmly welcome them by name and ask them to Check In.

**All Ages**

Always begin your class with a warm welcome and a social-emotional "check-in" (on the next page). Use the feelings chart above and ask each child how they are feeling (refrain from asking "How are you?" as children may be accustomed to responding with "fine"). You may want to print and post the feelings chart in your classroom for ease of use.

- Allow each child to name their feeling or to use a color to name their feeling. Older children might use words, younger children might point to the pictures or use the colors to express their feelings.
- There are no wrong feelings and all feelings should be acknowledged.
- Acknowledge how children feel by giving each child time and space to share anything they might need or want to share in regard to their feelings. For example, you can ask "Why are you angry?" or "What made you sad?"
- If you can, address the feeling (hunger/thirst - provide a snack/drink, sadness - give a hug, joy - give a high five, tired - let the child rest, anger - a calming space, etc.).
- Keep in mind throughout the lesson how each child is feeling and that feelings may change during your time with the child.
- If you notice a change, you may want to allow the child to rename their feeling and again address the feeling if needed.

Acknowledge all feelings, concerns, joys, and celebrations in your opening and closing prayer. Use a grace-based approach to the learning as feelings will impact how children learn (adapted from the Zones of Regulation).

Show them the [Welcome Question](#). Encourage kids to be creative as they share their answers with one another. They might share about a person they know or a character from a book or movie. If kids prefer, they can draw a picture answering the question. If you have younger kids, be sure to read the question for them.

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## SOCIAL-EMOTIONAL CHECK IN

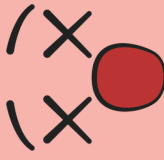
Angry



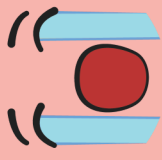
Scared



Panicked



Inconsolable



Happy



Focused



Calm



Proud



Worried



Frustrated



Silly



Excited



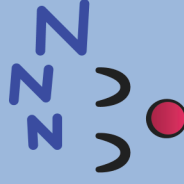
Sad



Bored



Tired



Sick



## ELEMENTARY

**At your start time...**

Gather kids together and warmly welcome kids to your group. Call on several kids to share their answers to the Welcome Question: **When did you wait a long time for something, and it turned out to be worth the wait?** If needed, help kids generate ideas by asking if they ever waited a long time for a particular gift, waited in line at an amusement park, or gone on a long road trip.

Today in God's big story, we're going to hear a story about a family who trusted God by waiting a long time for His promise to happen. But you, too, will have to wait, because first it's time to be curious.

## STEM EXPERIMENTS: FAITHFUL FOLLOW

**SUPPLIES:** Dancing Raisins Experiment: tall clear container, unopened bottle of club soda, raisins, plastic jar (1 per kid, optional); Pepper Run Experiment: large bowl, water, black pepper, liquid dish detergent, small cup, toothpicks

Display the [Faithful Follow Slide](#). Today you're going to see something incredible, although when I tell you what's about to happen you might have doubts and think it's not possible! You're going to see raisins dance and pepper run! It's hard to imagine that raisins can dance and pepper can run, but if you follow along and watch, you'll understand once we're finished



*Dancing Raisins:* Open a fresh bottle of club soda and pour it into the tall clear container, three-quarters full. Next, drop in a handful of raisins or allow kids to do it. The raisins will begin to rise and fall or "dance"!

*Pepper Run:* Fill the large bowl with water. Next, sprinkle pepper evenly over the water. Pour liquid dish detergent into the small cup and dip the toothpick into the dish detergent. Finally, dip the wet end of the toothpick into the center of the bowl. The pepper will naturally break in the center and "run" to the edge of the bowl.

If kids are interested in the science behind these experiments, give them the following explanation: The carbonation—caused by carbon dioxide—in the club soda causes the raisins to float up and down. The pepper "running" is caused by the soap weakening the pull of the water molecules on the pepper. As a result, the pepper is pulled toward the water molecules that aren't touched by the dish detergent.

**Teaching Tip:**

You may choose to perform one or both experiments. Consider doing experiments in small groups to allow kids to view the results up close.

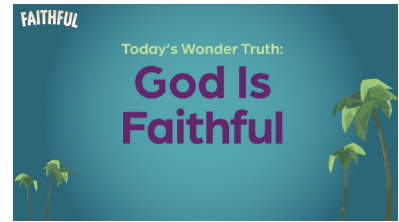
*For Older Kids:*

Consider allowing older kids to actively participate in the various steps. If supplies allow, consider providing a jar and several raisins for each kid and pouring club soda into their jars so they can do the experiment alongside you.

## ELEMENTARY

Display the [Rebekah Wonder Truth Slide](#). Raise your hand if you had doubts that raisins could dance and pepper could run. There are many things, like today's experiments, that we don't understand at first. However, when we follow along and wait, we'll see the promised result. In God's big story today, you'll hear about a man who watched and waited a long time to see God fulfill a promise, and in the end, God did everything He said He would do.

Today's Wonder Truth is **GOD IS FAITHFUL**.



## DECLARING GOD'S WONDER

Display the [Rebekah Declaration Slide](#). Read each line boldly and invite kids to repeat after you.

**Thank You, God, that You are good!** (Kids repeat.)

**You made me on purpose, for a purpose.** (Kids repeat.)

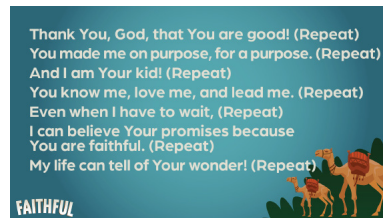
**And I am Your kid!** (Kids repeat.)

**You know me, love me, and lead me.** (Kids repeat.)

**Even when I have to wait,** (Kids repeat.)

**I can believe Your promises because You are faithful.** (Kids repeat.)

**My life can tell of Your wonder!** (Kids repeat.)



## ELEMENTARY

### OPENING PRAYER

Before entering into God's big story, lead kids in an opening prayer. Use the prayer here or your own words: God, You are the same God today as You've always been. Please give us eyes to see, ears to hear, and hearts to understand the truth of Your faithfulness. In Jesus' name, Amen.

### GOD'S BIG STORY

This lesson includes three opportunities for your kids to enter the story - each one reinforces the others! **HEAR** it read directly from the Bible. **WATCH** it in a video. **EXPERIENCE** it through the live script.

### Hear It!

**SUPPLIES:** Bibles (1 per kid)

Display the [Rebekah Title Slide](#). Explain to kids that Genesis is the first book in the Bible. Then encourage kids to look inside the book of Genesis for the big, bold number 24.

**Let's start by reading part of God's big story directly from the Bible. Afterward, we will watch and experience more of the story!**

Break up today's passage by inviting a kid volunteer to read [Genesis 24:2-4](#); you read verses [10, 12, and 15](#); and another kid volunteer reads verses [26-31](#) and [50-51](#). Then do one or both of the following:

- View [Isaac and Rebekah God's Big Story Video](#)
- Use the following Isaac and Rebekah Experience It! Script

### Watch It!

Watch the [Isaac and Rebekah God's Big Story!](#)



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#### Teaching Tips:

Abraham's direction to his servant in Genesis 24:2 sounds strange to us. However, the servant put his hand under Abraham's thigh to symbolize the nature of his oath to Abraham (Genesis 24:2, 9). The intimate placement of the servant's hand may signify the oath's concern to ensure descendants for Abraham. Given this concern, the oath was likely understood as binding even if Abraham died.

## ELEMENTARY

## Experience It!

Explain that this story involves a road trip—one all kids will make as either obedient servants, kind women, or careful camels. As they stay tuned, you'll help them know who's who!

Many years after God protected Noah and his family during the great flood, a man named Abram was living in a faraway land called Ur. Let's say Ur is over in that corner. Point to one corner. **So everyone, stand and go to Ur.** Pause as kids respond. **God told Abram to leave his homeland, and God made Abram an unbreakable promise called a covenant. God promised to give Abram a great big family and take really good care of Abram and his family. God also promised to work through Abram's family to bring blessings to people all over the world. Abram trusted God's promises, and God was happy with Abram's faith. Abram moved, so you will too.** Direct kids to walk to the opposite corner. Pause as kids respond.

Abram chose to love and obey God, and God changed his name to Abraham because he would be the father of many nations. Everyone, introduce yourself to several people with a handshake and say, "Hi, I'm Abraham." Pause as kids respond. Encourage those who know how to say "hello" in another language to do so. **Abraham and his wife Sarah grew really, really old, but eventually Sarah gave birth to a son named Isaac. When Isaac was older, Abraham wanted to find Isaac a wife so their family would continue to grow. Abraham asked his best servant to help him.** Invite older kids to keep standing, but everyone else should be seated. The older kids will play the role of Abraham's servant. Pause as kids respond.

Abraham told his servant to find a wife for Isaac from Abraham's home country, instead of where they were living in Canaan. His servant asked what to do if the woman didn't want to come back with him. He asked, "Then should I take Isaac to her?" But Abraham said "no," because God had brought Abraham to Canaan, and his son would remain there.

Abraham told his servant about God's promise to him. "The Lord will send his angel ahead of you," Abraham reassured his servant. "So you will be able to get a wife for my son from there. The woman may not want to come back with you. If she doesn't, you'll be free from your promise. But don't take my son back there" ([Genesis 24:7-8](#)). The servant vowed to do as Abraham wanted. Servants, place your hand over your heart like you're making a promise. Pause as the older kids who are standing respond.

The servant left town with 10 camels loaded with good things from his master. Servants, walk slowly toward the other side of the room and, the rest of the boys, you are camels, so fall in behind a servant while walking like camels. Pause as kids respond. The servant made it to Abraham's home country and stopped in the town of Nahor. Stop now, everyone! Pause as kids respond. The servant asked God to help him find the right woman to be Isaac's wife. Before the servant even finished praying, a woman named Rebekah arrived to draw water from the spring.

The rest of the girls, please stand and pretend to draw water from a well, and everyone else, please sit down. Pause as kids respond.

The servant hurried to her and asked for water. "Of course," she said, "And I'll give your camels water too. As much as they need." Girls playing Rebekah, give water to the camels. Pause as kids respond. As the servant watched Rebekah's great act of kindness, he realized Rebekah was God's answer to his prayer. Servants, on your feet. Pause as older kids respond. The servant gave Rebekah expensive gifts and asked to meet her family. Rebekah ran home to tell her family what had just happened. All you Rebekahs, run in place! Pause as kids respond.

Rebekah's brother, Laban, came to Abraham's servant and saw that God's blessing was with him. Laban said, "Why are you standing out here? I've prepared my house for you. I also have a place for the camels" ([Genesis 24:31](#)). They sat down for a meal, and Abraham's servant told them all the ways God had guided his journey to find Rebekah for his master's son, Isaac. Everyone, please sit down. Pause as kids respond.

**Teaching Tips:**

Before launching into this story, decide how to call out about 20 percent of your group who are the oldest kids. It may be by grade level or, if you have a smaller group, by name. The rest of the boys will be camels, and the rest of the girls will be Rebekah.

## ELEMENTARY

They were all amazed at God's faithfulness because God always does what He says He will do. Rebekah's family believed God was at work! "Here is Rebekah," they said, "Take her and go. Let her become the wife of your master's son, just as the Lord has said" ([Genesis 24:51](#)).

The next day Rebekah packed up, gathered her servants, and took off with Abraham's servant on the long journey back to Abraham's home in Canaan. Everyone—that's you, too, camels—head back to the corner. Pause as kids respond. When they arrived, Rebekah met Isaac. Pause as kids respond. Abraham's servant told Isaac all God had done to bring Rebekah to them, and Isaac and Rebekah were married. God kept His promise to Abraham, and through Isaac and Rebekah's marriage, Abraham's family grew. God is faithful.

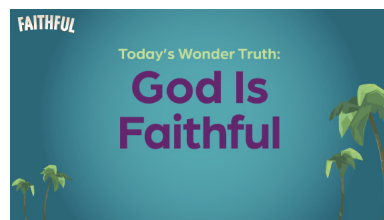
Thank kids for helping to tell the story and invite them to return to their seats.

## CONNECTING THE WONDER TRUTH

Display the [Rebekah Wonder Truth Slide](#). Pose the following question to kids to help them connect the Wonder Truth to God's big story:

**Our Wonder Truth today is GOD IS FAITHFUL. Where did you see our Wonder Truth in the story?** Allow kids to answer freely.

God made an unbreakable promise—a covenant—with Abraham that he would have many descendants (or children and grandchildren), and his descendants would become a great nation. Through Isaac, God's promise to Abraham grew. Isaac and Rebekah had a son named Jacob, whom God blessed and called Israel. Israel would become the name of God's family—a great nation of people. And Jesus—the promised Messiah and Savior—was born from the nation of Israel. Through Jesus, God's promise to Abraham is fulfilled, and God's blessings are open to people from all nations!



### Teaching Tips:

Remember to pause and remind kids that God being faithful means He will always do what He says He will do.

## ELEMENTARY

Divide your group into smaller groups based on age. If your group is already small, stay together for this time.

### QUESTIONS: YOUNGER KIDS

- What did God promise to give Abraham?
- God makes and keeps promises. What do you think this shows us about Him?
- What did Abraham ask his servant to do?
- Why do you think Abraham sent his servant with 10 camels loaded with good things?
- What did Abraham's servant do while he was waiting at the well?
- Have you ever had to wait on God? What can you do while you are waiting on God?

In God's big story today, we saw God reveal His faithfulness by bringing Abraham's servant to Rebekah and her family's home, where a place was prepared for him and his camels. Let's take some time today to recognize and pray about God's faithfulness in our own lives.

### PRAYER TIME: YOUNGER KIDS

Encourage kids to sit together and share their prayers and praises. If possible, ask kids to share one way they have seen God's faithfulness this week. Next, ask kids to share one area where they are waiting on God's faithfulness. It may be difficult for kids to think of an example of faithfulness, so consider sharing an example from your week to help kids get started.

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### QUESTIONS: OLDER KIDS

- Why did Abraham send his servant back to his home country?
- Why do you think Abraham's servant left on his journey with 10 camels and all kinds of good, expensive gifts?
- What did Abraham's servant do while he was waiting at the well?
- When you are waiting on God for answers, what do you typically do?
- What happened when the servant arrived at Rebekah's house? Do these events surprise you? Why or why not?
- Where in this story do you see God's faithfulness? Where in your life do you see God's faithfulness?

God is faithful! Yet, it can be difficult to understand just how God will do what He says He will do! Abraham's servant prayed as he waited on God, and God brought him right to Rebekah. Let's talk to God now and ask Him to help us see all the ways that He has been and always will be faithful!

#### Teaching Tips:

To help kids take their time in prayer, consider giving each kid one piece of hard candy. Challenge them not to chew their candy but to allow their candy to slowly dissolve in their mouths. Encourage them to pray until their candies have melted in their mouths. (Be aware of any food allergies or sensitivities among kids before handing out the candied.)

### PRAYER TIME: OLDER KIDS

Ask kids to think about one area in their lives where they have seen God's faithfulness. Next, ask kids if there is an area in which they are waiting to see God's faithfulness. Allow kids time to pray silently or encourage kids to find a partner and pray together.

## ELEMENTARY

### RESPONDING IN WORSHIP: JOURNEY OF FAITHFULNESS

**SUPPLIES:** large box, markers, 5-gallon plastic buckets (2), water, ladles (several), table, dessert size paper plates (1 per kid), peel-and-stick gift bows (optional), plastic spoons (optional), plastic tarp (optional), tape (optional), real or plastic food (optional), tablecloth (optional)



Ahead of time or while kids are engaged in their small groups, set up the following stations in your room for kids to engage in during their journey of faithfulness:

1. *Gifts of Gratitude:* Set out a large box, markers, and peel-and-stick gift bows (optional).
2. *Waiting Well:* Place two five-gallon buckets several feet apart from each other. Fill one bucket partially with water. Have ladles or plastic spoons available. Consider setting the buckets on a plastic tarp.



For an easier setup option, print the Well Sheet on [8.5" x 11"](#) paper or on [11" x 14"](#) paper. Tape it to the wall or set it on a table as the focal point of the station, instead of using buckets and water.

1. *Promise Prepared:* On a table, set out paper plates and markers. Consider making a display out of real or plastic food to serve as a focal point at this station. Cover the table with a tablecloth and place the food in the center.

**Make It Inclusive:** *Be sensitive to any kids in your group who might be experiencing difficult circumstances over a prolonged period. Acknowledge their pain and assure them they are not alone. Remind kids God is always with them, and while they are waiting for things to change, encourage them to look for glimpses of God's faithfulness on their journey.*

Kids will move about the room on a journey of God's faithfulness. Take kids to each of the three stations and explain what will happen at each station. Consider

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##### Teaching Tips:

If you anticipate having very young children in your space while the bucket has water in it, as a safety precaution, use the Well Sheet rather than the bucket and water.

##### Allergy Caution:

This activity includes possible food allergens.

## ELEMENTARY

playing music from the [Faithful Elementary Spotify playlist](#) during this response time.

Display the [Responding in Worship Slide](#) and gather kids. **God is faithful! However, just as we saw in today's story, experiencing God's faithfulness can feel like a journey. Abraham loaded up his camels with expensive gifts because he expected God to be faithful. His servant didn't understand how God would provide, so he waited and prayed. God answered the servant's prayer in a big way and had a bride for Isaac all prepared.**

Lead kids to the first station: Gifts of Gratitude. **Abraham didn't know how God would provide a wife for his beloved son Isaac. What Abraham did know is that God had made a covenant and promised him a great big family. Abraham also knew that God is faithful and will do what He says He will do. Who remembers what Abraham and his servant did with the camels? Allow time for kids to respond. Yes! They loaded 10 camels up with gifts for his son's future wife. By sending gifts to someone he had never met, Abraham showed that he trusted God for what He had already promised, even though it hadn't happened yet! Show kids the large box, markers, and, if you have them, the gift bows. At this station, we will practice trusting God for promises that haven't been fulfilled yet, just like Abraham did. Let's decorate this box with words, pictures, and bows of gratitude to show God we trust Him with our future because He is faithful! Allow kids two to three minutes to decorate the box. They can draw pictures of something they are trusting God for or decorate it like a fancy gift. Consider helping kids get started by sharing an example from your own life of something you are trusting God for.**

Next, lead kids to the Waiting Well. **Have you ever had to wait on something? Remind kids about today's Welcome Question. God is faithful, but everyone, including Abraham and his servant, waits on God's timing. Waiting on God's timing is a fruit of the spirit – patience. Who remembers what Abraham's servant did while he waited at the well? Allow kids to respond. Yes! He prayed! When you are waiting on God, it's important to pray and to remain patient. Take a moment to think about how you are waiting on God for an answer. Where do you need to see God's faithfulness? When you are ready, come up to our well (point to the bucket) and use a ladle to move some water from one bucket to the other. As you do, ask God to strengthen you while you are praying and waiting to see God's faithfulness.**

Instead of ladles, you may want to have kids transfer water with plastic spoons, allowing them multiple opportunities to pray and transfer water from one bucket to the other. If you choose to use the Well Sheet, consider allowing kids to place their hands on the picture of the well as they pray.

Last, lead kids to the Promise Prepared station. Have kids gather at the table. **When Abraham's servant arrived in Abraham's home country, he was amazed to discover that God had a bride planned for Isaac, a house prepared for him, and even a place for the camels. What God had promised Abraham years ago was prepared and waiting for Abraham's servant to receive. God did what He said He would do! Show kids the paper plates and markers. Let's take time to remember and thank God for how He has prepared, provided, and revealed His faithfulness to us! Allow kids time to write or draw on the paper plates specific areas where they have already experienced God's faithfulness. If needed, help kids think through their life's story. What blessing have they experienced from God?**

**God gave us the Ten Commandments to help us make good decisions in our lives. The second commandment says "You shall not take the name of the Lord your God in vain, for the Lord will not hold him guiltless who takes His name in vain." This commandment teaches us that**

### Teaching Tips:

Depending on the number of kids in your space, you may choose to allow kids to pick their stations and move freely about the room, or you may wish to move as a group between stations. Make sure a leader is present at each station to fully explain its purpose and how kids should respond. Print copies of the Responding in Worship activity for each leader.

### For Older Kids:

Abraham's servant told Laban and his family all the ways God had guided his journey to find Rebekah for his master. Consider providing paper and markers, allowing older kids to journal their own journey of where and how God has shown Himself to be faithful in their lives. Encourage kids to write down as many details as possible!

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God's name is very special, and we should only use it in a good and respectful way. We shouldn't use God's name when we're angry, joking, or saying bad things. Treating God's name with care shows that we honor and respect Him. Allow time for the kids to say the second commandment chorally (everyone saying it together) and individually, if they wish to do so. Ask the kids in what ways they can use God's name with honor and respect, like those in Abraham's time.

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## BLESSING YOUR KIDS

Display the [Rebekah Blessing Slide](#). Speak this blessing over your kids, as a group or as individuals. If you bless kids individually, insert each name into the blessing.

**Blessing:** God is good and keeps His promises, so may you always expect Him to be faithful. The same God who kept His covenant to Abraham will remain faithful to you because He does not change. In seasons of waiting, may your faith grow, and may your life tell of God's faithfulness.

