



GOD GIVES THE LAW

LESSON AT A GLANCE

■ New Apostolic Church USA



CURIOSITY

An object lesson, experiment, or activity that sparks curiosity, encourages exploration, and gets kids thinking about the wonder of God.

- Welcome Question: *When is a time you felt very special?*
- Interactive Game: Share the Story
- Declaring God's Wonder

BELIEF Choose either Hear It or Experience It and supplement with the video

A deep and interactive dive into Scripture that guides kids into knowing God more deeply, exploring His big story, and marveling at His wonder.

- Opening Prayer
- God's Big Story: Hear It, Watch It, Experience It!
- Connecting the Wonder Truth

FAITH

An intentional conversation that helps kids see the wonder of God's story and how it connects to their own, emboldening their faith and fostering a deeper understanding of their place in God's kingdom.

- Discussion Questions for Younger and Older Kids
- Small Group Prayer Time

IDENTITY

An interactive worship response activity that creates space for God to remind kids of these core truths: I am known, I am loved, I am led, and my life can tell of God's wonder.

- Responding in Worship: Set Apart for His Blessing
- Blessing Your Kids

GOD GIVES THE LAW LESSON 4

NAC USA
Goals and Objectives
[IA 1, 3-8, 11, 13-18, 21, 23-28](#) [IB 1, 3, 5](#) [IC 1-13](#)
[ID 1, 3, 5](#) [IE 1, 2, 3](#) [IIIA 1, 2, 3](#)

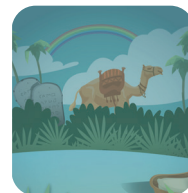
WONDER TRUTH:
God Sets Apart His People

SCRIPTURE:
[Exodus 20](#)

GOD'S BIG STORY:
God brings the Israelites to Mount Sinai to covenant with them. He gives them His good commandments so the world will know they are His set-apart people.

WORD OF WONDER:
[Deuteronomy 7:9](#)

Understand, therefore, that the Lord your God is indeed God. He is the faithful God who keeps his covenant for a thousand generations and lavishes his unfailing love on those who love him and obey his commands.



FOR LEADERS

A MESSAGE FOR CHILDREN'S LEADERS

We invite you to pause, listen, and shift your gaze toward the Father...

Dear Sunday School Teachers,

As children of God we may sometimes feel there is something a little different about us. There are things we do and don't do because of our special relationship with God.

In today's lesson, we discover that God creates a people who are meant to be in the world but not of it. While they may live similarly to others in many ways, God's law sets them apart, making them unique. Throughout the Old Testament, Israel grapples with this challenge. Many of us—and likely many of the kids you lead—face this struggle today.

God calls His people to be set apart, and although it can be difficult, we find that His commands are good because He is good. When we walk in His ways and follow His guidance, we understand that He is worth following. God sets us apart to live for Him and to reflect His character to others. This distinctiveness might feel challenging, but it's a beautiful part of our journey, as our God is always faithful.

With love and joy,

The Faith Arc Team

GOD GIVES THE LAW LESSON 4

NAC USA
Goals and Objectives
[IA 1, 3-8, 11, 13-18, 21, 23-28](#) [IB 1, 3, 5](#) [IC 1-13](#)
[ID 1, 3, 5](#) [IE 1, 2, 3](#) [IIIA 1, 2, 3](#)

WONDER TRUTH:
God Sets Apart His People

SCRIPTURE:
[Exodus 20](#)

GOD'S BIG STORY:
God brings the Israelites to Mount Sinai to covenant with them. He gives them His good commandments so the world will know they are His set-apart people.

WORD OF WONDER:
[Deuteronomy 7:9](#)
Understand, therefore, that the Lord your God is indeed God. He is the faithful God who keeps his covenant for a thousand generations and lavishes his unfailing love on those who love him and obey his commands.

FOR LEADERS

A ROAD MAP

WHO?

Moses is an important figure throughout Scripture. God called him to lead His chosen people out of Egyptian slavery. Moses received the Law, and God made His covenant with him ([Exodus 19-24](#)). Moses wandered the wilderness because of Israel's disobedience and died without entering the Promised Land.



WHAT?

God led Israel out of slavery in Egypt and delivered them from the pursuing Egyptian army. God called His people together at the base of Mount Sinai to make His covenant with them. God spoke to Moses, giving him the Law, and Moses brought it to the people.



WHERE?

Mount Sinai is the same "mountain of God" where God first called to Moses from the burning bush. God said Israel would return to worship Him here after being set free ([Exodus 3](#)). Today it's called Jabal Musa in Arabic, meaning "Mountain of Moses."



WHEN?

Israel came to Mount Sinai on the first day of the third month after leaving Egypt. According to the Hebrew calendar, this may have been in late May or early June, since Passover is celebrated in the first month around March or April.



CONNECTING TO GOD'S BIG STORY

God led His people to Mount Sinai to receive the Law of God. It showed how they were to live as God's chosen people. In [Matthew 5-7](#), Jesus gave a sermon on a different mountain or hill. There Jesus said He had come to fulfill the Law, bringing all things to completion.



GOD GIVES THE LAW LESSON 4

NAC USA
Goals and Objectives
[IA 1, 3-8, 11, 13-18, 21, 23-28](#) [IB 1, 3, 5](#) [IC 1-13](#)
[ID 1, 3, 5](#) [IE 1, 2, 3](#) [IIIA 1, 2, 3](#)

WONDER TRUTH:
God Sets Apart His People

SCRIPTURE:
[Exodus 20](#)

GOD'S BIG STORY:
God brings the Israelites to Mount Sinai to covenant with them. He gives them His good commandments so the world will know they are His set-apart people.

WORD OF WONDER:
[Deuteronomy 7:9](#)
Understand, therefore, that the Lord your God is indeed God. He is the faithful God who keeps his covenant for a thousand generations and lavishes his unfailing love on those who love him and obey his commands.

ELEMENTARY

WELCOME QUESTION

SUPPLIES: paper, colored pencils, whiteboard (optional), dry-erase marker (optional)

Before kids arrive, display the [Commandments Welcome Question Slide](#), or write the following question on a whiteboard: "When is a time you felt very special?" Set out sheets of paper and colored pencils.

Warmly welcome kids by name and ask them to Check In.

**All Ages**

Always begin your class with a warm welcome and a social-emotional "check-in" (on the next page). Use the feelings chart above and ask each child how they are feeling (refrain from asking "How are you?" as children may be accustomed to responding with "fine"). You may want to print and post the feelings chart in your classroom for ease of use.

- Allow each child to name their feeling or to use a color to name their feeling. Older children might use words, younger children might point to the pictures or use the colors to express their feelings.
- There are no wrong feelings and all feelings should be acknowledged.
- Acknowledge how children feel by giving each child time and space to share anything they might need or want to share in regard to their feelings. For example, you can ask "Why are you angry?" or "What made you sad?"
- If you can, address the feeling (hunger/thirst - provide a snack/drink, sadness - give a hug, joy - give a high five, tired - let the child rest, anger - a calming space, etc.).
- Keep in mind throughout the lesson how each child is feeling and that feelings may change during your time with the child.
- If you notice a change, you may want to allow the child to rename their feeling and again address the feeling if needed.

Acknowledge all feelings, concerns, joys, and celebrations in your opening and closing prayer. Use a grace-based approach to the learning as feelings will impact how children learn (adapted from the Zones of Regulation).

Show them the [Welcome Question](#). Encourage kids to be creative as they share their answers with one another. They might share about a person they know or a character from a book or movie. If kids prefer, they can draw a picture answering the question. If you have younger kids, be sure to read the question for them.

GOD GIVES THE LAW LESSON 4

NAC USA
Goals and Objectives
[IA 1, 3-8, 11, 13-18, 21, 23-28](#) [IB 1, 3, 5](#) [IC 1-13](#)
[ID 1, 3, 5](#) [IE 1, 2, 3](#) [IIIA 1, 2, 3](#)

WONDER TRUTH:
God Sets Apart His People

SCRIPTURE:
[Exodus 20](#)

GOD'S BIG STORY:
God brings the Israelites to Mount Sinai to covenant with them. He gives them His good commandments so the world will know they are His set-apart people.

WORD OF WONDER:
[Deuteronomy 7:9](#)
Understand, therefore, that the Lord your God is indeed God. He is the faithful God who keeps his covenant for a thousand generations and lavishes his unfailing love on those who love him and obey his commands.

SOCIAL-EMOTIONAL CHECK IN

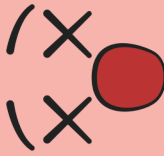
Angry



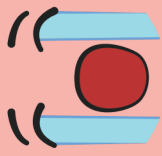
Scared



Panicked



Inconsolable



Happy



Focused



Calm



Proud



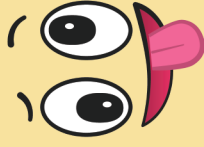
Worried



Frustrated



Silly



Excited



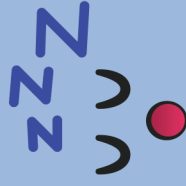
Sad



Bored



Tired



Sick



ELEMENTARY

At your start time...

Enthusiastically welcome kids as you start your time together. Begin by asking kids who were born in January to raise their hands. Call on several of these kids to share their answers to the Welcome Question: ***When is a time you felt very special?***

Hopefully we've all had lots of different times when we've felt special. Today we're going to learn how God chose a special people and gave them His commandments to set them apart as His own. But, first, it's time to be curious.

INTERACTIVE GAME: SHARE THE STORY

SUPPLIES: plastic disposable cups (1 per 2 kids)

Display the [Share the Story Slide](#). Invite the kids to sit in a circle on the floor.

Let kids know you'll share a sentence to start a story. The kid to your left will then think of a sentence to add to the story. The kid to that person's left will then add another sentence to the story. The kids will continue around the circle until it comes back to you, and you can close the story out with a final sentence.

Start the story with a silly opening line such as: "Once upon a time there was a tiger who loved to dance." Play a few rounds of the game with a new opening sentence each time. If kids start to take the story in an uncomfortable or inappropriate direction, step in to finish the story early. Then move on to a new story. Consider using any or all of the following or coming up with your own:

- "Once upon a time there was a boy who wished he were in the circus."
- "Once upon a time there was a dog who found a huge diamond."
- "Once upon a time there was a girl who was a black belt in karate."
- "Once upon a time there was a pigeon who became a famous movie star."

Wow! Our stories turned out pretty silly, and some were kind of odd and surprising. Ask:

- Did our stories make sense?
- What was the most surprising thing in our stories?
- Did any of our stories go in a weird direction?
- Was it easy or hard to come up with ideas for the stories?

We didn't have any instructions to follow as we made up our stories. We didn't always know which direction to go or what would make the best story. Today we're going to learn how God brought the Israelites to Mount Sinai and gave them His commandments—His instructions. He wanted to teach them the best way to live so they could be His special people.. Display the [Commandments Wonder Truth Slide](#).

Today's Wonder Truth is **GOD SETS APART HIS PEOPLE.**

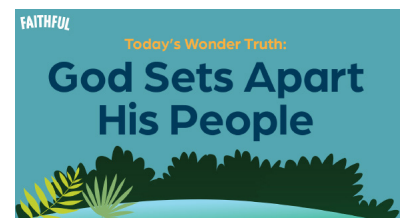
Teaching Tip:

If you have a large group, consider one of these options:

1. Invite 5-10 kids to participate in each round. After a set number of kids add on to the story, you can finish it with a closing sentence. Then start the next round wherever you left off in the circle.
2. Help kids form smaller groups of 5-10 kids, and assign a youth or young adult leader to each group. Give a copy of the story starters to each leader.

For Younger Kids:

Younger kids may have a harder time coming up with ideas or knowing when to start or stop. Help them along by prompting them with ideas and making sure to thank them for their contributions.



DECLARING GOD'S WONDER

Display the [Commandments Declaration Slide](#). Read each line boldly and invite kids to repeat after you.

Thank You, God, that You are good! (Kids repeat.)

You made me on purpose, for a purpose. (Kids repeat.)

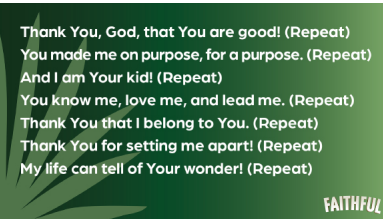
And I am Your kid! (Kids repeat.)

You know me, love me, and lead me. (Kids repeat.)

Thank You that I belong to You. (Kids repeat.)

Thank You for setting me apart! (Kids repeat.)

My life can tell of Your wonder! (Kids repeat.)



Thank You, God, that You are good! (Repeat)
You made me on purpose, for a purpose. (Repeat)
And I am Your kid! (Repeat)
You know me, love me, and lead me. (Repeat)
Thank You that I belong to You. (Repeat)
Thank You for setting me apart! (Repeat)
My life can tell of Your wonder! (Repeat)

FAITHFUL

ELEMENTARY

OPENING PRAYER

Before entering into God's big story, lead kids in an opening prayer. Use the prayer here or your own words: Dear Heavenly Father, thank You for bringing us together to learn more about You and Your story today. Help us to listen well, to know Your Holy Spirit is with us, and to keep Your truth close to our hearts. Thank You for calling us Your own people and setting us apart. In Jesus' name, Amen.

GOD'S BIG STORY

This lesson includes three opportunities for your kids to enter the story - each one reinforces the others! **HEAR** it read directly from the Bible. **WATCH** it in a video. **EXPERIENCE** it through the live script.

Hear It!

SUPPLIES: Bibles (1 per kid)

Display the [Commandments Title Slide](#). Invite the kids to grab their Bibles and turn to [Exodus 20](#). Let them know that Exodus is near the front of the Bible—the second book!

Let's start by reading part of God's big story directly from the Bible. Afterward, we will watch and experience more of the story!

Ask for four volunteers to read aloud. Invite the first to read [Exodus 20:2–4](#), the second to read verses [7–9](#), the third to read verses [12–17](#), and the fourth to read verses [20–23](#). Then do one or both of the following:

- View [God Gives the Law God's Big Story Video](#)
- Use the following God Gives the Law Experience It! Script

Watch It!

Watch the [God Gives the Law God's Big Story!](#)



GOD GIVES THE LAW

LESSON 4

NAC USA
Goals and Objectives
[IA 1, 3-8, 11, 13-18, 21, 23-28](#) [IB 1, 3, 5](#) [IC 1-13](#)
[ID 1, 3, 5](#) [IE 1, 2, 3](#) [IIIA 1, 2, 3](#)

WONDER TRUTH:
God Sets Apart His People

SCRIPTURE:
[Exodus 20](#)

GOD'S BIG STORY:
God brings the Israelites to Mount Sinai to covenant with them. He gives them His good commandments so the world will know they are His set-apart people.

WORD OF WONDER:
[Deuteronomy 7:9](#)
Understand, therefore, that the Lord your God is indeed God. He is the faithful God who keeps his covenant for a thousand generations and lavishes his unfailing love on those who love him and obey his commands.

ELEMENTARY

Experience It!

SUPPLIES: table; chair; hairbrushes, pens, or pencils (2)

Ahead of time, place a table at the front of the room with a chair behind it. This will serve as your news anchor desk. Recruit two kids to serve as reporters who'll help with the newscast. Give each kid a hairbrush, pen, or pencil to serve as a microphone to hold when speaking. Tell them they are to do the actions you describe in the story. The reporters will stand to one side of the table.

Display the [Need-to-Know News Slide](#).

Sit at the news anchor desk. **Welcome to Need-to-Know News. I'm your news anchor** (say your name), **and today we have a special report about God's people, the Hebrews. With me are two reporters** (say names of kid reporters), **who'll help bring this important story to you.**

God's people lived in Egypt for 400 years, and during that time they became strong and numerous. Egypt's king, the Pharaoh, feared the people's strength and made them work as slaves. During this time, God helped a Hebrew baby named Moses, who was saved by the Pharaoh's daughter and raised in the king's palace. Years later, God heard His people's cries for help and called Moses to lead them to freedom. Moses led the people out of Egypt and through the Red Sea as God held back the waters. When Pharaoh's army chased after them, God let the water fall back onto the Egyptians.

God's people—the people of Israel—have now escaped. They're finally free. But God isn't done with them yet. He's just getting started.

God has led the people to the base of a mountain called Mount Sinai, and we understand that there are big things happening there. Our reporters are on the scene and ready to fill us in.

Unfortunately, while we can see our reporters, we've lost all sound. They can hear me, but we can't hear them. As you can see, this is a desolate location, rocky, dry, and hot. See how our reporters are wiping sweat from their heads? Pause as reporters respond. See how they're panting because they're thirsty? Pause as reporters respond. I understand Moses has climbed up the mountain. Reporters, follow him—let's see you climb. Pause as reporters respond. Keep going ... keep going. And you're there!

On the mountain, God is telling Moses that He's making an unbreakable promise with His people. If they obey Him, God will set Israel apart as His treasured people and give them a special place in His plan for the world. That's big news! Moses is now climbing back down the mountain to tell the people what God has said. Reporters, hurry down the mountain. Climb! Climb faster! Pause as reporters respond. OK—you're down the mountain. Good job!

It looks as if the people are agreeing—they'll obey God and do everything God says. Now Moses is climbing back up the mountain to tell God the people have agreed to be His special nation. Follow him, reporters! Pause as reporters respond.

God instructed Moses to take two days to get the people ready to meet Him, and that's what Moses is doing. The people are washing their clothes and preparing themselves to meet the Lord. Do the same, reporters. Pretend to wash your clothes ... wash your hair ... brush your teeth ... hang your socks up to dry ... get yourselves ready! Pause as reporters respond to each instruction.

It's the morning of the third day, and thunder and lightning are filling the sky. God has come down in fire, and smoke is covering the mountain. "Then Moses spoke. And the voice of God answered him" ([Exodus 19:19](#)). God has called Moses to the top of the mountain, and He's giving Moses 10 Commandments—or laws—for the people to obey to set them apart from the other nations. Our reporters are on the scene. Reporters, I think I can make out what's written on the tablets Moses is holding.

Teaching Tips:

The goal of this lesson is that kids walk away with a deeper understanding of who they are as God's set-apart children! The law God gave Moses helps His people know the best way to live as reflections of Him to the world! If kids can recite the 10 Commandments, great! If they can understand more deeply what it means to walk as God's kids, even better!



ELEMENTARY

The people are to have no other gods, just God Himself. “Don’t make statues of fake gods,” God said. God wants them to only love Him, and He promises to love forever those who love and obey Him.

The people aren’t to misuse God’s name, but use it with respect and honor. This will show they love God and care about His reputation.

Next, the people are to honor God by setting apart a day each week to rest. They can work for six days, but on the seventh, they’re to rest. Because our sound feed still is not working, reporters, can you please show us what resting on the seventh day might look like? Pause as reporters respond. This command is to be obeyed by their children, everyone in their houses, their animals, and even by those who’ve just moved to their towns. God Himself worked to create the entire world in six days, but on the seventh, He rested and enjoyed His creation. God wants His people to be like Him.

Another command is for God’s people to honor and respect their parents. As a result, the people will experience good, fulfilling lives in the land God is giving them.

There are a few other commands. Do not murder. Do not break the promises they make when they get married. Do not steal. Do not lie to harm others. Do not be jealous of what their neighbor has.

The laws God is giving His people will become known as the 10 Commandments. God hasn’t given them to limit His people, but to show His people how life is best lived—by loving God and loving each other. When the people of Israel keep these laws, everyone will know they belong to God. God sets apart His people.

And . . . wait . . . our sound is back! We can now hear our reporters, so let me ask them: What was it like to witness such an amazing event? Give the reporters a few seconds to share their thoughts, then cut them off as they are speaking. I’m sorry, but we need to go to a commercial break. After the break we’ll speak with our fashion reporter about today’s hottest new fashion trend: wearing socks on your ears. Until then, this is Need-to-Know News.

CONNECTING THE WONDER TRUTH

Display the [Commandments Wonder Truth Slide](#). Pose the following question to kids to help them connect the Wonder Truth to God’s big story:

Our Wonder Truth today is GOD SETS APART HIS PEOPLE. Where did you see our Wonder Truth in the story? Allow kids to answer freely.

God led His people to Mount Sinai to receive the Law of God. It showed how they were to live as God’s chosen people. In [Matthew 5–7](#), Jesus gave a sermon on a different mountain or hill. We call it the Sermon on the Mount. There Jesus said He had come to fulfill the Law. By dying on the cross and rising again, Jesus brought completion to all things. Through Jesus, our sins can be forgiven and our relationship with God made right! We are His set-apart people!



ELEMENTARY

Divide your group into smaller groups based on age. If your group is already small, stay together for this time.

QUESTIONS: YOUNGER KIDS

- Where had God's people been just before they came to Mount Sinai?
- What were some of the commandments God gave His people?
- Why do you think God gave His people commandments?
- What do you think it means for someone to be "set apart"?
- How do the commandments set God's people apart?
- Why do you think God wants us to be set apart?

God showed up on Mount Sinai and gave His commandments to His people. His commands would help them to be set apart and live for Him, showing others what He is like. God invites us to be His set-apart people too. Let's spend some time praying and praising God for how amazing He is!

PRAYER TIME: YOUNGER KIDS

Invite kids to share prayer requests and highlights from the week they want to thank God for. Consider sharing some of your own praises and requests as well. Then allow a few volunteers to pray for one another and close by thanking God for setting us apart as His people and caring for us.

GOD GIVES THE LAW LESSON 4

NAC USA
Goals and Objectives
[IA 1, 3-8, 11, 13-18, 21, 23-28](#) [IB 1, 3, 5](#) [IC 1-13](#)
[ID 1, 3, 5](#) [IE 1, 2, 3](#) [IIIA 1, 2, 3](#)

WONDER TRUTH:
God Sets Apart His People

SCRIPTURE:
[Exodus 20](#)

GOD'S BIG STORY:
God brings the Israelites to Mount Sinai to covenant with them. He gives them His good commandments so the world will know they are His set-apart people.

WORD OF WONDER:
[Deuteronomy 7:9](#)
Understand, therefore, that the Lord your God is indeed God. He is the faithful God who keeps his covenant for a thousand generations and lavishes his unfailing love on those who love him and obey his commands.

QUESTIONS: OLDER KIDS

- Who was the man who helped lead the Israelites out of Egypt?
- What is an unbreakable promise called in the Bible?
- What were some of the commandments God gave His people?
- Why does God want us to obey Him and His commands?
- What does it mean to be God's set-apart people?
- What are some ways you can be set apart for God?

God gave His people good commandments so they could obey Him and show their love for Him. He set them apart, inviting them to live differently than others who don't love and follow Him. God invites us to be His set-apart people too. Let's take some time to pray and ask God to help us live for Him!

PRAYER TIME: OLDER KIDS

Encourage kids to share some prayer requests about areas where they need the Lord to help them be set apart and live for Him. They may want to share with a partner or with the whole group. Encourage a few people to pray for the whole group and close by thanking God for helping us live His way with the help of His Spirit.

ELEMENTARY

RESPONDING IN WORSHIP: SET APART FOR HIM

SUPPLIES: pens or pencils (1 per kid)

Ahead of time, print copies of the [Set Apart for Him Sheet](#) (one per kid).

Display the [Responding in Worship Slide](#). Gather kids together.

In God's big story, He chose His people, the Israelites, and set them apart to live according to His good ways. And the same is true of us! God has chosen us and set us apart as His very own!

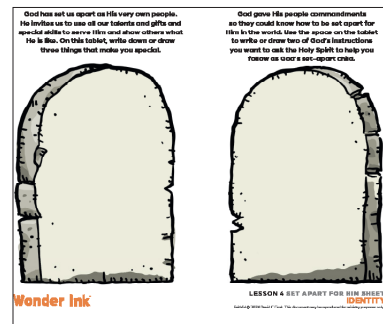
Give each kid a copy of the [Set Apart for Him Sheet](#) and a pen or pencil. God made you special and set you apart. He's given each of you special gifts and talents and abilities you can use to serve Him and to praise Him and to show others what God is like. On this sheet are two stone tablets, similar to those God wrote the 10 commandments on. On the first stone tablet, write or draw three ways God has made you special.

Give kids time to thoughtfully respond. Consider playing music from the [Faithful Elementary Spotify playlist](#) while they respond. After a few minutes, encourage several volunteers to share some of the ways God has made them special.

God has blessed us in so many ways! Because God has set us apart and made us special, He wants to show us the very best way to live. That's why He gave His people, the Israelites, the 10 commandments—so they could walk in God's way and know His good commands.

Display the [Ten Commandments Chart](#) which includes the commandments as written in our Catechism and in kid-friendly language. Encourage kids to look at the list of commandments. Encourage them to write down on the second stone tablet two commands they want God to help them work on. If you have younger kids, read the commandments out loud from the slide. Remind kids that we follow God's good instructions because He knows the very best way for us to live and wants us to be set apart for Him. Encourage them with the truth that God gives us His Spirit—the Holy Spirit—to help us live God's way!

The fourth commandment says "Honor your father and your mother, that your days may be long upon the land which the Lord your God is giving you." This commandment tells us how to have a good relationship with our parents or caregivers. It reminds us to show appreciation and honor for all they do. If this commandment is fulfilled, it attracts the blessing of God. Be sensitive to children who are being raised by adults other than their biological parents. Explain that parents/caregivers also have a responsibility under this commandment and that is they should love and care for their kids and not make it difficult for their kids to show



GOD GIVES THE LAW LESSON 4

NAC USA
Goals and Objectives
[IA 1, 3-8, 11, 13-18, 21, 23-28](#) [IB 1, 3, 5](#) [IC 1-13](#)
[ID 1, 3, 5](#) [IE 1, 2, 3](#) [IIIA 1, 2, 3](#)

WONDER TRUTH:
God Sets Apart His People

SCRIPTURE:
[Exodus 20](#)

GOD'S BIG STORY:
God brings the Israelites to Mount Sinai to covenant with them. He gives them His good commandments so the world will know they are His set-apart people.

WORD OF WONDER:
[Deuteronomy 7:9](#)
Understand, therefore, that the Lord your God is indeed God. He is the faithful God who keeps his covenant for a thousand generations and lavishes his unfailing love on those who love him and obey his commands.

ELEMENTARY

honor and appreciation to them. **Jesus honored His mother when He was on the cross by making sure His disciple John would look after her after His death.** Allow time for the kids to say the fourth commandment chorally (everyone saying it together) and individually, if they wish to do so. Ask the kids ways in which they can honor their parents/caregivers.

After a few minutes, close your time by asking a few volunteers to pray that the kids in your group would follow God through the help of the Holy Spirit as they live set-apart lives.

Disclaimer: We have permission from the publisher to use the Spotify music playlist solely for the purposes of the Sunday School hour, Vacation Bible School experiences, fellowship events, or for listening at home. Please note that this playlist is not be used during the divine service or for any streamed or broadcasted occasion.

BLESSING YOUR KIDS

Display the [Commandments Blessing Slide](#). Speak this blessing over your kids, as a group or as individuals. If you bless kids individually, insert each name into the blessing.

Blessing: May God bless you this week as you love and obey Him and live as His set-apart child. He loves you so much and has chosen you as His very own!

